

Iowa FSSD Performance Report Guide



The purpose of the **Performance Report** is to present information required by funders in the state of Iowa, as well as data that programs can use for program planning, evaluation, and quality improvement activities.

Data in this report comes from forms in DAISEY. This report should serve as a guide to quickly and easily identify screening and assessment data. Please refer to the FSSD Data Dictionary on the DAISEY Solutions website (<https://daiseyiowa.daiseysolutions.org/articles/iowa-data-dictionary/>) for additional guidance on reporting requirements.

Report Filters

Parameters will be applied to each dashboard when modified. Users will only be able to access data according to their access assignment(s) in DAISEY. The following filters and parameters can be used to change the data displayed in the report.

Reporting Year allows selection of fiscal year of interest.

Reporting Period allows selection of individual quarters, a combination of multiple quarters, or the full year.


Organization allows selection of one or more DAISEY organizations, with access limited to only organizations assigned to the DAISEY user.

Program allows selection of one or more DAISEY programs, with access limited to only programs assigned to the DAISEY user; data in the report is linked to the program selected on the primary caregiver profile in DAISEY.

County filters by the name of the county selected on the primary caregiver profile.

Participants allows option to view all data regardless of discharge status, or to view only families who have discharged within the selected reporting year (i.e., active at some point during the selected reporting year but have discharged prior to the date the report is pulled), or to view only those families who are currently enrolled (i.e., not discharged).

Newly Enrolled this Period allows the option to view all families active within the selected reporting period (i.e., may have enrolled in previous reporting year and have carried over) or to view only those newly enrolled within the selected reporting period.

EPDS	ASQ-3	LSP	RDFS				
FSSD Performance (EPDS)							
Reporting Year	Reporting Period	Organization	Program	County	Participants	Newly Enrolled this Peri...	
Jul 2023 to Jun 2024	Full Year	(All)	(All)	(All)	All	All	

Note: Some graphs or bars in the report may have **Missing** data. To review Missing data in this report, it will be necessary to review the underlying data to determine what data needs corrected or explained. Instructions for accessing underlying client level data is available in the *DAISEY Technical Assistance Brief – How to Use DAISEY Reports*, <https://daiseyiowa.daiseysolutions.org/articles/fssd-accessing-underlying-client-level-data/>. Each dashboard includes labels and tooltips to explain the represented data.

Report Dashboards

There are four dashboards in the Performance Report. These dashboards present assessment data— specifically, Edinburgh Postnatal Depression Scale (EPDS), Ages & Stages Questionnaire (ASQ-3), Life Skills Progression (LSP), and Retrospective Protective Factors Survey (RDFS)— entered for families with primary caregivers who are enrolled for the selected reporting period.

1. EPDS dashboard

EPDS data in this dashboard is presented in two formats— counts displayed in a banner along the top and then the same categories represented in bar graph format, with counts and percentages displayed.

Caregivers Eligible for Screening: this count includes caregivers eligible for an EPDS within the selected reporting period.

Screened: of those caregivers eligible for screening, this is a count of screeners completed on time.

Screened Positive: of those caregivers who were screened, this is a count of the number who screened positive, either by scoring 10 or greater OR if the response to question "10. The thought of harming myself has occurred to me" is anything other than "0 – Never," regardless of what the overall score is of the EPDS.

Referred: of those caregivers who screened positive, this is a count of those who were then offered a referral for additional support services, as indicated on the EPDS form.

Already in Services: of those caregivers who scored positive, this is a count of those not offered a referral because they are already in appropriate services, as indicated on the EPDS form.

2. ASQ-3 dashboard

ASQ-3 data in this dashboard is presented in two formats— counts displayed in a banner along the top and then the same categories represented in bar graph format, with counts and percentages displayed.

Eligible Children: this count includes all enrolled children who are eligible for an ASQ-3 screener. Children already enrolled in early intervention, as indicated on an ASQ-3 form entered at any point prior to the end of the date range are excluded from this count. Children excluded from this dashboard have one of the following responses on their ASQ-3 form in DAISEY: *The child is enrolled in Early Intervention and I could not get the ASQ scores* or *The child is enrolled in Early Intervention and their AEA does not use the ASQ.*

Screened: of those children eligible for screening, this is a count of screeners completed on time.

Screened Positive: of those children who were screened, this is a count of the number who scored below the cutoff point (i.e., scored positive) on at least one domain (Communication, Gross Motor, Fine Motor, Problem Solving, or Personal-Social).

Referred: of those children who screened positive, this is a count of those who were then offered a referral for additional support services as a follow-up action, as reported on the ASQ-3.

Note: there is a significant difference between the old Quarterly/Mid-Year/Annual (QMA) Report and the current Performance Report in where data is pulled from in DAISEY for the ASQ-3 dashboard. The QMA Report used information pulled from the Quarterly Report – Child form, whereas the Performance Report pulls data directly from the ASQ-3 forms.

3. LSP dashboard

This dashboard includes Life Skills Progression (LSP) information on enrolled primary caregivers with a completed Initial LSP and an additional Ongoing LSP that was completed within the selected reporting period. Bar graphs include the number and percentage for each category.

Improved or Maintained Healthy Functioning, Problem Solving, & Communication is calculated by comparing items 1 & 2 on the initial LSP to items 1 & 2 on the most recent LSP.

Improved or Maintained Social Support is calculated by comparing item 3 on the initial LSP to item 3 on the most recent LSP.

Improved Connection to Concrete Supports is calculated by comparing items 11, 20, & 35 on the initial LSP to items 11, 20, & 35 on the most recent LSP. This domain reports improvement only, not improved or maintained.

The bottom two bar graphs include LSP information on enrolled primary caregivers with a completed Initial Postnatal LSP and an additional Ongoing LSP that was completed within the selected reporting period.

Improved Nurturing Attachment between Parent(s) and Child(ren) is calculated by comparing item 5 on the initial postnatal LSP to item 5 on the most recent LSP. This domain reports improvement only, not improved or maintained.

Improved Knowledge of Child Development and Parenting is calculated by comparing item 7 on the initial postnatal LSP to item 7 on the most recent LSP. This domain reports improvement only, not improved or maintained.

The total number of caregivers with at least two LSPs completed is included in the bottom right corner of the dashboard.

4. R-PFS dashboard

This dashboard includes information from Retrospective Protective Factors Survey, 2nd edition (R-PFS-2) forms that were completed on time within their eligibility window. Each of the five subscale domains are represented in the bar graphs: Social Supports, Caregiver/ Provider Relationship, Family Functioning, Nurturing & Attachment, and Concrete Supports. The total number of caregivers with a completed Retrospective PFS-2 is displayed in the bottom right corner of the dashboard.

Note: a subscale score of 3 or greater (3+) is considered to be a Protective Factor.

Counts and percentages are displayed for each category reflected in the bar graphs. For all domains but Concrete Supports:

- Never = number of caregivers whose *before* and *now* subscale scores within a domain both calculated to be less than three, indicating that the domain was never, and never became, a protective factor.
- Improved = number of caregivers who gained a protective factor within a domain (i.e., *before* scored below 3 and is not considered a protective factor; however, the matching *now* subscale scored 3+ and is now considered a protective factor).
- Lost = number of caregivers who lost a protective factor within a domain (i.e., *before* scored 3+ and is considered a protective factor; however, the matching *now* subscale scored less than 3 and is no longer considered a protective factor).
- Maintained = number of caregivers whose *before* and *now* subscales both scored 3+, indicating that the domain was a protective factor before, and it remains a protective factor now.
- Missing = number of caregivers who are missing a *before* and/or *now* subscale score within a domain. This may be a result of leaving some or all questions for a domain blank on the form in DAISEY, providing insufficient responses to calculate a valid subscale score.

Concrete Supports is a unique domain in that a single score is calculated in the R-PFS-2 screening rather than a before and now comparison. The bar graph for Concrete Supports displays the number of caregivers whose responses indicate concrete supports is a protective factor, is not a protective factor, or an insufficient number of questions are answered and the survey falls into the missing category.